SNQ

Sistema Nacional
de Qualificações

5ª ACQF Peer Learning Webinar

ESTABLISHMENT OF THE NATIONAL QUALIFICATIONS SYSTEM IN ANGOLA

Ana Cláudia Pinto de Andrade – UTG/PNFQ

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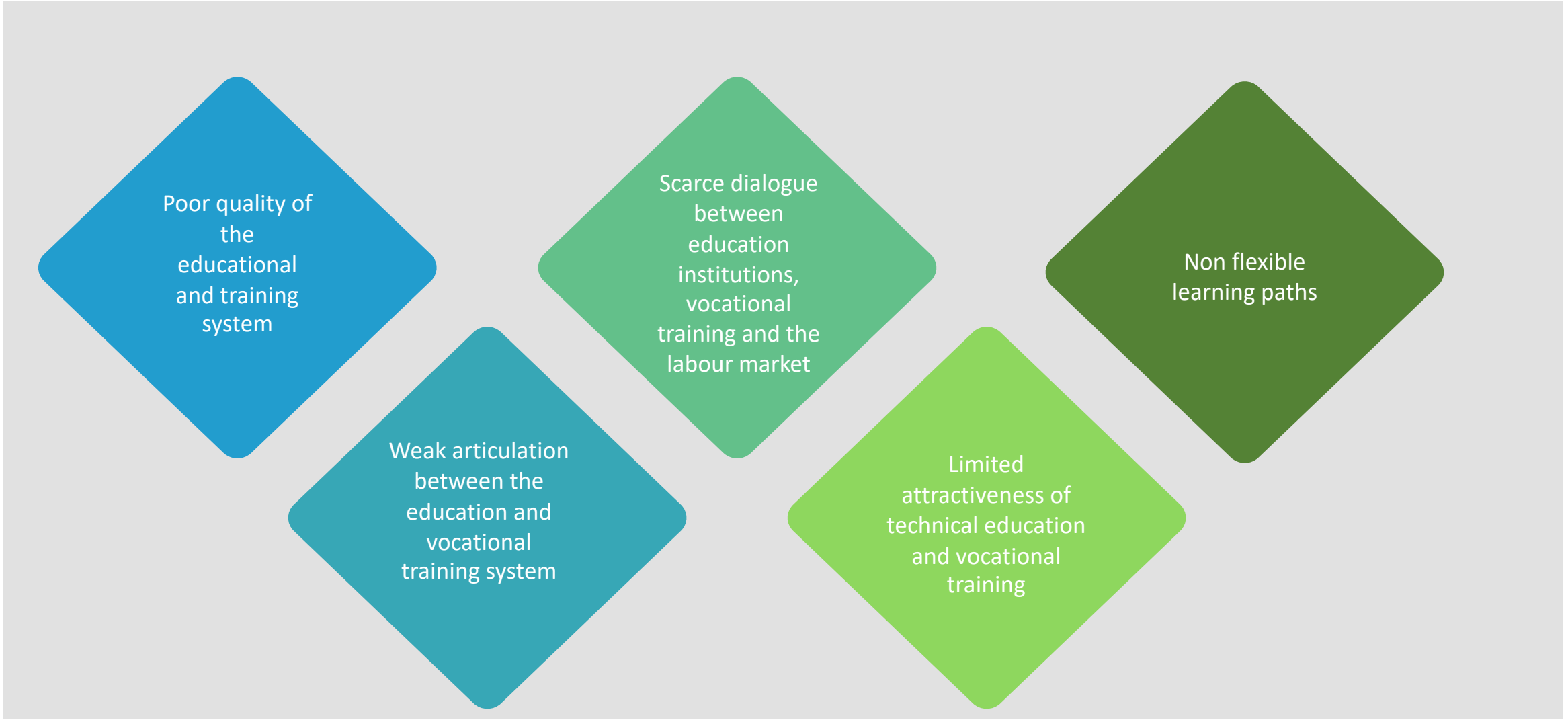
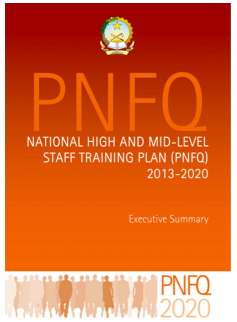
1. ANGOLA KEY CHALLENGES





National Staff Training Plan (PNFQ) 2013-2020

National strategic instrument focused on:

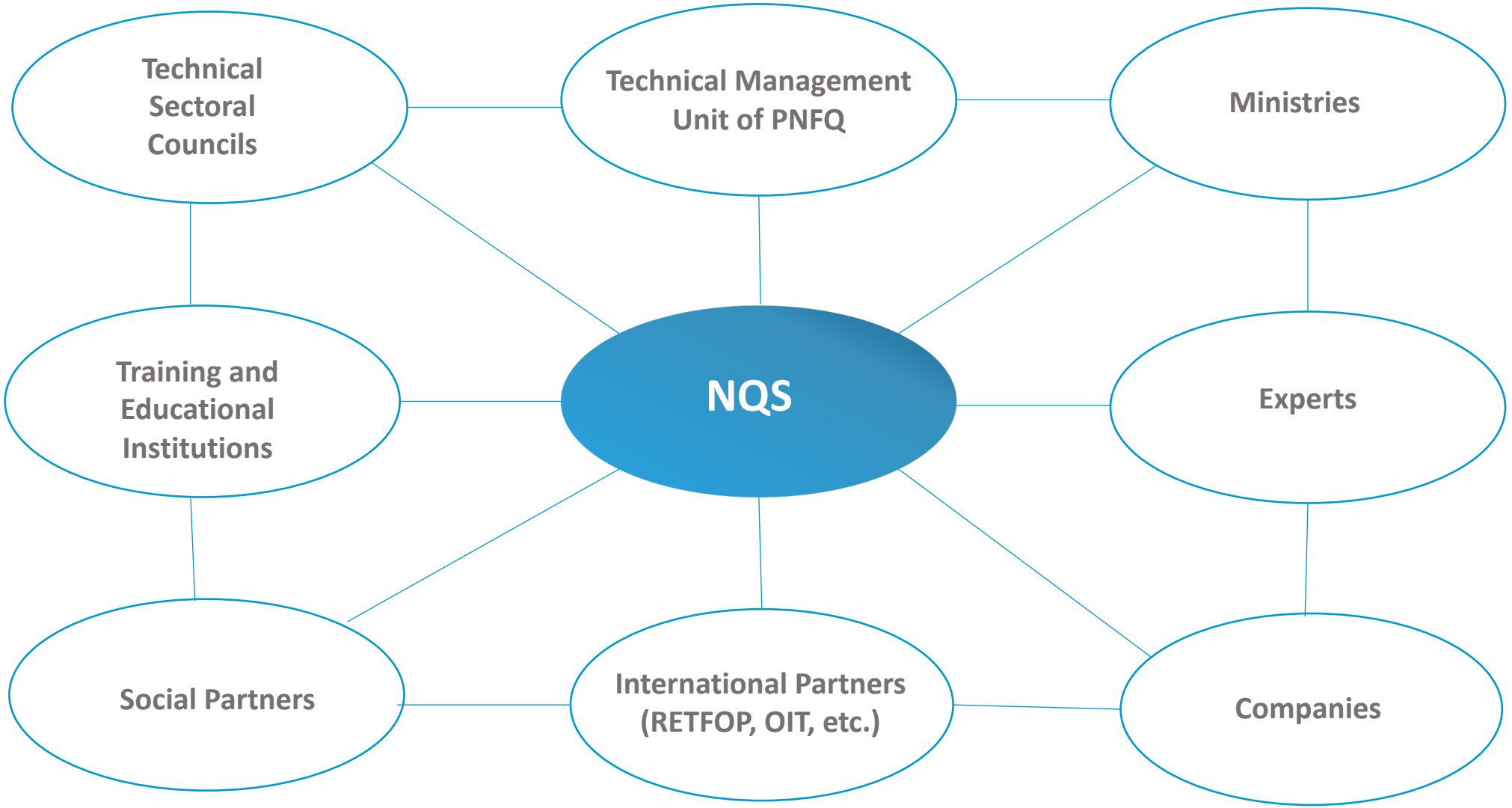
- improving the skills of the working population,
- matching between demand and supply of skilled and competent labour for current and future challenges

National Development Plan (PDN) 2018-2022

National planning instrument defining the establishment of the National Qualifications System as a messur of human resources development policy measure

SADC Protocol on Education and Training 1997

3. ACTORS INVOLVED



4. CHARACTERIZATION OF THE EDUCATION AND TRAINING SYSTEM IN ANGOLA

VOCATIONAL TRAINING

Vocational Training Institutions	Entry Profile
Integrated Technological Training Center	Minimum 12th Class
Provincial Formation Center	Minimum 9th to 12th Class
Rural Schools of Arts and Crafts	Minimum 9th to 12th Class
Arts and Crafts Pavilions	Up to 6th Class

EDUCATION AND TEACHING

HIGHER EDUCATION	Post-Graduation		Years
	Doctorate		4 - 5 years
	Master		2- 3 years
	Graduation		Years
	Honour Degree		4 - 6 Years
SECONDARY EDUCATION	Secondary Technical-Professional Education	Classes by cycle	Age
	Middle Vocacional Education	10th, 11th, 12th, 13th	15 - 18
	Basic Vocacionall Education	7th, 8th, 9th	12 - 14
	General Secondary Education	Classes by cycle	Age
	2nd Cycle	10th, 11th, 12th	15 - 17
	1st Cycle (Compulsory)	7th, 8th, 9th	12 - 14
PRIMARY EDUCATION	Primary Education	Classes by cycle	Age
	3st Cycle (Compulsory)	5th, 6th	10 - 11
	2nd Cycle (Compulsory)	3rd, 4th	8 - 9
	1st Cycle (Compulsory)	1st, 2nd	6 - 7

5. OBJECTIVES OF THE SNQ PROGRAMME

5.1 NATIONAL QUALIFICATIONS FRAMEWORK

Objectives

1. Raising the level of qualification of the Angolan population, promoting access, evolution and quality of qualifications
2. Improve the articulation and approximation between education, vocational training and the labour market and understanding the paths of qualifications by each individual
3. Increase national and international comparability and transparency of qualifications
4. Determine the learning outcomes associated with the different levels of qualification

Proposal of NQF structure

- Levels: Forecast of 10 Levels
- Scope: Primary Education, Secondary Education, Higher Education and Vocational Training
- 3 Domains: Knowledge, Skills and Autonomies and Responsibilities

Achievement target by 2020

- Legal Framework of the National Qualifications System developed and approved
- National Qualifications Framework structured and approved

5.2 NATIONAL QUALIFICATIONS CATALOGUE

Objectives

1. Integrate, standardize and homogenize the training offer of technical education and vocational training
2. Adapt the national training offer to the needs and requirements of the labor market and the productive sector
3. Ensure greater involvement of key actors in identifying and anticipating skills and competence needs
4. Improving the attractiveness and quality of Technical Education and Vocational Training
5. Provide benchmarks for RVCC (RPL) processes

Achievement target by 2021

- National Catalogue of Qualifications prepared and approved
- Preparation of 10 professional qualifications (3 Professional Families)

5.3 PROCESSES FOR RECOGNITION, VALIDATION AND CERTIFICATION OF COMPETENCIES

Objectives

1. Valuing and recognising the skills already acquired by adults – through education, professional experience or other
2. Boosting adult education
3. Enable the continuity of studies/training
4. Identify and recognise the professional skills that the citizen may have

Achievement target by 2022

- Elaborated and approved RVCC processes
- 15 Pilot experiences of RVCC carried out

5.4 ANGOLA NATIONAL QUALIFICATIONS AGENCY

Objectives

1. Promote and ensure the management and permanent updating of the CNQ
2. Boosting the functioning of the Technical Sectoral Councils
3. Develop and manage RVCC processes
4. Promote relevant, diversified, certified and quality training offer
5. Strengthening the image and appreciation of Technical Education and Vocational Training
6. Promote the identification and anticipation of the needs of qualifications and competencies fundamental to the development of Angola

Achievement target by 2022

⇢ Creation and installation of ANQA

6. ACTION PLAN 2020 - 2022

2020

- Identification of good practices related to National Qualifications Systems
- National training, dissemination and awereness raising seminars with the social partners
- Preparation and approval of the Proposal of the Legal Regime of the National Qualifications System and its instruments
- Conducting a Study on the Labour Market and Economic Activities in Angola
- Development of information, dissemination and promotion actions

2021

- Conducting Sectoral Studies in Professional Families
- Review/adequacy of the Basic Law of Professional Training and other provisions
- Preparation of the Methodological Manual for the Elaboration of Professional Qualifications
- Approbation de la proposition technique et juridique de l'Agence Nationale des Qualifications de l'Angola
- Design and Development of the Integrated System and Qualifications Information
- Training of key actors and partners in Learning Outcomes Approach

2022

- Institution of the National Qualifications Agency of Angola
- Preparation and approval of the Technical and Legal Proposal of the RVCC Process
- Preparation of the RVCC Regime Procedures Manual
- Creation of technical teams to implement pilot testing of RVCC processes

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Thank you for your attention

ana.andrade@utg-pnfq.gov.ao

+ 244 923 74 07 47

GOVERNO DE ANGOLA

Ministry of Education
Ministry of Public Administration, Labour and Social Security
Ministry of Higher Education, Science, Technology and Innovation

UTG/PNFQ
UNIDADE TÉCNICA DE GESTÃO